



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**ADARSHA EDUCATION SOCIETY'S ARTS, COMMERCE
AND SCIENCE COLLEGE, HINGOLI**

NEAR POWER HOUSE, AKOLA ROAD, HINGOLI
431513

www.adarshcollege208.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Adarsha Education Society's Arts, Commerce & Science College, Hingoli has its birth in 1967 to spread the light of knowledge among the rural masses. A group of philanthropic visionaries ignited by the modern higher education laid the foundation stone of the institute under the able leadership of Hon. Shri. Ghanshyamdasmji Motilalji Kabra, Shri. Nagnath Appa Irannapa Saraf and Adv. Shyamrao Madhavrao Naik with the motto from the Dnyaneshwari: *“Aise Je Dnyan, Pavitre Nidhan; Jeth Vitalale Man, Chokh Kije”* implying that *‘Lack of knowledge born of pure mind is the mother of all evils and miseries; and though is the seed of all actions and noble actions can only come from noble knowledge’*.

Today, the institute serves as the premiere Higher Education Institute in the district affiliated to Swami Ramanand Teerth Marathwada University, Nanded and is recognized under 2 (F) since 1983 and 12(B) since 1995 of the UGC Act. The Institute offers the Under-Graduate, the Post Graduate and 03 doctoral programmes. It offers 06 programmes from Humanities, 03 programmes from Commerce and Management and 08 programmes from Science and Technology disciplines. It has 09 P. G. programmes and 03 university-recognized research centers: Botany, Zoology and Hindi. It offers 05 programmes of B.A., B. Com., B.Sc., B. Sc. Comp. Sci., B.C.A. including 01 PG Diploma Course.

Our institute has a spacious campus of 43 acres with 27 Classrooms, 02 Playground, 2 Hostels, Seminar Hall, Amphitheatre, Canteen, 18 Laboratories and well-developed library with 54490 books. The institute was assessed and accredited by the NAAC with ‘B++’ Grade in the first NAAC Cycle in the year 2003. The institute faced its NAAC Second Cycle in the year 2015 and received ‘B+’ Grade (2.53 CGPA) by the NAAC Bengaluru. Today, it is facing its NAAC Third Cycle to improve and sustain its quality culture and educational service. It is hopeful about the NAAC and is desperate to have the golden touch so as to be 21st century-ready HEI in the UGC recognized educationally backward area with its 18 academic programmes and 29 well-qualified teaching staff, visionary management, CDC and IQAC.

Vision

To Foster and intensify the desire of knowledge among the students hailing from rural area and to achieve their sustainable multi-dimensional development.

Mission

- The focus of college is on integrated and multi-dimensional development of students’ personality.
- Propagation / inculcation of values enshrined in the Constitution of India.
- Excellence in education with social relevance, dissemination of knowledge keeping pace with time.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- A well-qualified, devoted, humane and co-operative staff.
- Campus area of 42.77 acres including Playground, Botanical Garden, Boys and Girls Hostel, Indoor Stadium, Parking and adequate infrastructure with well-equipped Laboratories.
- A rich, well-furnished and partially computerized library having 54490 books, 42 journals and periodicals and INFLIBNET N-LIST subscription.
- Received A Grade in Academic and Administrative Audit conducted by S. R. T. M. University, Nanded.
- Good research culture/participation of faculties in Research Activities.
- Safe and secure campus with 70 CCTV Cameras.
- Students representing our college in inter university sports tournament.
- Availability of 05 U.G. courses, 09 P.G. Courses, 03 research centers, and 01 P.G. Diploma Course.
- Availability of Distance Education Programmes sanctioned by SRTMU, Nanded and YCMOU, Nashik.
- Furnished and partially computerized administrative office.
- Growth of academic result and quality performance of the students.
- Adarsh College Student welfare Trust run exclusively by college staff as a noble practice.
- Special student support facilities like Cafeteria, Consumer Store, Competitive Exam & Career Guidance Cell, Remedial Class Vehicle Stand, various students forums like Commerce Association, Science Association etc.
- Availability of faculty welfare systems like Adarsh Credit Co-operative Society and Adarsh Grahak Bhandar.
- Conducted the ISO Certification, Energy Audit and Environmental Audit.
- MoUs with academic institution, industry and non-government bodies.

Institutional Weakness

- Less number of digital infrastructures like smart classrooms.
- Vacant posts of teaching and non-teaching staff due to government policy.
- Less number of student placement.
- Lack of adequate of financial resources
- High elements of indifference about higher education among rural students.
- No industrial zone nearby vicinity.

Institutional Opportunity

- Great scope to develop the campus with maximum utilization of the available resources like land, infrastructure and well qualified faculty.
- To encourage faculty to undertake maximum quality research attending the problems of local area and develop e-content.
- To promote faculty to be techno-savvy and employ ICT more effectively in teaching learning courses.
- To undertake more professional courses for increasing employability of the students.
- To implement best practices like Earn and Learn Scheme for economically-disadvantaged and industrious students.
- Scope in Major research project.
- To strengthen the placement drive.
- To increase collaborative activities with industry.

Institutional Challenge

- To reinvent itself against the expectations of the NEP 2020
- To design and implement relevant and need based career oriented and capacity building programme in the globalized fast changing scenario.
- To improve the financial resources through consultancy services and charity funding envision in NEP 2020
- The college, being in an educationally backward zone, there is extremely high level of indifference about higher education among the rural area students.
- Lack of industry leading to failure in providing job placements in the area.
- Increasing preference to Open University and Distance Education Courses.
- Inadequate teaching and non-teaching staff.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Adarsh Education Society's ACS College Hingoli, offers 05 UG, 09 PG courses with CBCS pattern, including 3 research centers and 01 PG diploma affiliated to SRTMU Nanded.
- The Institute designs and delivers 19 Career Oriented Courses.
- The IQAC prepares the Academic Calendar on the basis of academic calendar of the university in which activities of teaching, learning and evaluation are mentioned.
- It has well plan and effective implementation of the curriculum using traditional lecture method along with effective use of ICT tools.
- The best practices in the institute include Teaching Plan, Daily Teaching Report, COC Courses, Internal Continuous Assessment (CA) and Seminars.
- The institute has a provision of Distance Learning in the form of external and YCMOU UG and PG programs.
- Optimal ICT use through PPTs, online videos and YouTube channels of the faculty is practiced and ensured as per requirement.
- The institute has well defined Examination Committee to undertake and monitor the internal and external examinations.
- The institute has conducted 19 Certificate and Value-Added Courses in which 1178 students participated.
- The institute ensure realization of constitutional role of the HEIs by integrating and attending cross cutting issue like professionalism, professional ethics, gender equality, green consciousness etc. through curriculum, teaching, learning practices and social activities like NSS, NCC etc.
- The institute follows institutionally best practices like Green Audit, Gender Audit etc.
- 598 students enjoyed participative learning in the form of project work and field base activities in the last academic year.
- The institute has Feedback Mechanism for continuous quality assurance and sustenance
- The institute conducts feedback analysis of curriculum, office, library, staff from students and alumni.

Teaching-learning and Evaluation

- In the academic year 2022-2023, the institution has **51** full-time teaching staff including permanent

(granted), and temporary (granted and non-granted)

- In the last year, **72.73 %** permanent full-time faculties are NET/SET/PhD qualified.
- The student teacher ratio is **39.45 :1**.
- In the last five years, the average enrollment of students is **more than 60%** whereas that of the students from reserved category is **85.74%** of their earmarked seats.
- In the assessment period, average pass percentage of the final year students is **74.7%**.
- The learning process is made more student centric and fruitful by optimum use of ICT tools like WhatsApp groups, YouTube channel, Computer labs, e-study material etc. along with regular teaching learning methods.
- During Covid-19 pandemic, teaching and evaluation processes are accomplished using various online platforms such as Zoom, Google Meet etc.
- For better experiential learning, faculties practice various methods like Practical, Study tours, COC courses, Webinars, Research festivals etc.
- Various techniques such as Seminars, Poster presentations, Cultural and Sports competitions, Workshops, Conferences, Students Annual Gathering, Youth festival, Literary programs, Adarsh Magazine, Debate competitions, Guest lectures etc. are adopted for participative and collaborative learning.
- To enhance the interest and knowledge of students, faculties use problem solving methodologies like Class tests, Assignments, Remedial classes, Collaboration with other institutes etc.
- Performance of students is evaluated internally through Continuous Assessment thereby making them aware and ready to face the external assessment, the End-Semester-Examination.
- To deal with internal and external examination related grievances, a transparent, time bound and effective three step redressal mechanism is in effect.
- All the POs and COs are displayed on the College Website, Noticeboard and kept in the College library and the concerned departments.
- Various direct and indirect methods like Feedback, Continuous Assessment, Result Analysis, Curricular, Cocurricular and Extracurricular activities are used for the Assessment, Evaluation and Attainment of POs and COs.
- The placement cell helps in ensuring better attainment of POs and COs.
- The College has a registered Alumni Association that contributes to the overall betterment.

Research, Innovations and Extension

- Research and development Cell of the college promotes research activities to build research culture, research attitude, research habits and innovation.
- 8 faculties received Rs. 6.2 Lakhs grant for research projects.
- The institute has 3 research centers: Botany, Hindi, and Zoology in which 36 Research Scholars are registered to 23 Research Supervisors. So far 11 Research Scholars are awarded with Ph. D. degree.
- 16 faculties from the institute are recognized as Research Supervisors and 46 research scholars are pursuing their Ph. D. degree. So far, 42 students are awarded Ph.D. degree
- Faculties have published 356 research papers and 130 book and book chapters.
- College has 36 functional MOUs.
- 2 faculties from Commerce Department have published their patents.
- The institute has organized 9 conference/seminars/ webinars/ workshops.
- 41 faculties and students are rewarded with awards and recognitions in the last five years.
- The institute received GREEN CHAMPION award from MGNCRE, Department of HE, Ministry of Education, Govt. Of India.

- NSS, NCC units and Cultural Committee engaged in social extension activities.
- 7 Students participated in Avishkar research festival.
- Vaishnavi Gayakwad represented the institute in State level Inter University Avishkar 2023 who got the gold medal for her research.
- Every year NSS unit sends its students for Avhan- State level training camp on Disaster Management by Government of Maharashtra.
- Two students participated in Y-20 Summit at Pune.

Infrastructure and Learning Resources

- The total campus area of the institute is 42.77 acres of land and the built-up area is 9385.2475 Sq. M. There is an adequate infrastructure in the form of Classrooms, Science Laboratories, Computer Laboratories, Society Office, Principal Office, Cultural Hall, Amphitheatre, Boys and Girls Hostel including Indoor Stadium and Outdoor sports facility.
- Girl's Common Room, Canteen, Cooperative Society Office, Guest Rooms, Girl's Hostel, Wash Rooms, Staff Rooms, Canteen, RO machines, Fire Extinguishers, Botanical Garden and well-equipped administrative block with spacious parking facility.
- Institution has 27 Classrooms, 18 Laboratories, 02 Classrooms with Projector, 01 Reading Hall in the library, and 01 Multipurpose Hall.
- Provision of Ramp for the Divyangjans.
- The institution has 99 computers: Departments with computers, printers, with high-speed Internet and Projectors.
- Solar Rooftop System for Green Energy initiative.
- Power backup through UPS and Generator.
- Amphitheatre for Cultural and Social Events.
- Outdoor Grounds and a Multipurpose Indoor Sports Facility Centre for successful conduct of District, University, Regional and State Level Events.
- Gymnasium and Sports facilities are open for Students.
- Along with the sports activities, the Indoor Sports Complex is used to conduct the yoga sessions.
- Partially automated Library with the SOUL 2.0 and N-LIST subscription.
- Internet facility of 100 mbps bandwidth for office use and separate 50 mbps internet connection for Library use. As per need and requirement IT and support service infrastructure augmentation is practiced.
- Administrative Office, Examination Department, Library and IQAC room has adequate facility of Internet and Computer.
- Separate Computer Lab with 47 Computers and Internet Connection Facility.
- The institution has different Entry and Exit points well covered with Compound Wall, Wire Fencing and CCTV Surveillance for Discipline.

Student Support and Progression

- The institute avails essential student support mechanism and academic progression to its students. It has student support mechanisms like Competitive Exam and Career Guidance Cell, Training and Placement Cell, Financial provisions like Student Aid Fund for Needy students and Special committees like Anti-Ragging Committee, Committee for Women Empowerment, Student Grievances Redressal Committee to ensure fair academic ambience on the campus.

- It has availed scholarships and free ships to 4785 students from Government of India.
- The institute undertakes capacity building and skill enhancement programs like soft skills, Language and Communication Skills, ICT / Computing skills and Life skills workshops.
- 10.96% students have been benefited by the competitive examination and career counselling offered by the institution for the last five years.
- The institute has transparent mechanism for timely redressal of student grievances, Anti-Ragging Committee, Students Grievance Redressal Committee and Women Empowerment and Sexual Harassment Prevention Committee. The committees ensure implementation of guidelines of statutory and regulatory bodies through awareness programs and timely redressal of the students. It has offline mechanism (Complaint Box) for students to communicate their grievances.
- The institute has 22.32 % progression to higher education including 23 placements.
- 12 students have qualified different competitive exams.
- Sport Department and Cultural and Literary Committee promote students' participation in sport events and cultural activities like Intercollegiate Youth Festivals and State level debate, elocution, Avishkar. Sanjay Bharade won the Gold Medal for Cartoon painting in the 2022 Intercollegiate Youth Festival and was selected for *Indhradhanush* and West Zone Festival. Total medal number stands at 42 for last five years.
- The institute has a registered Adarsh Alumni Association that strives to contribute functionally to the welfare of the students.

Governance, Leadership and Management

- Institutional governance, leadership and management follows the vision and mission of the institution. The institute aims at holistic development of the students through educational, cultural, sports, research, and extension activities.
- The CDC and IQAC chalks out the Institutional plan of action, Academic Calendar, Budget and Audit Plan and monitors and enhances quality initiatives on the campus. The college promotes a culture of democratic, decentralized, and participative management.
- Learner Centric Education, Digital Learning, Industry-Institute Collaboration and MoUs are practiced.
- The IQAC assures and sustenance quality. Introduction of certificates course and new PG programmes, Green Audit, Academic Audit of the Departments, Alumni Registration, Organization of National Conferences, Construction of New Departments for Arts Faculty, etc. are the important activities successfully practiced.
- Institution practices e-governance in student admissions, examinations, finance and accounts etc. by ERP Softwares.
- The Institution follows PBAS for the promotion of the faculties as per UGC Guidelines and S.R.T.M. University norms. The non-teaching staff is promoted to the higher positions as per the policies of Government of Maharashtra.
- The institution has welfare measures for teaching and non-teaching staff like Credit Co-operative Society, Adarsh Grahak Bhandar, CAS schemes, Gratuities, Pension, NPS, health insurance schemes, Casual leave, medical leave, Maternity leave, Paternity leave etc.
- 69 Teaching Faculties and 01 Non-Teaching Staff participated in Faculty development Programmes (FDP), Orientation, Refresher and Short-Term Courses.
- The funds raised are spent only for the planned expenditure reflected in the budget.
- The college conducts the internal financial audit every year. Government audit is conducted by the Senior Auditor from Joint Director and Accountant General, Government of Maharashtra.
- IQAC prepares Academic Calendar and taken initiatives for conducting Certificate Courses, feedback

system etc.

- Learning outcomes are measured through students' performance in internal and external examinations, co-curricular, extension and social activities conducted by the institution.

Institutional Values and Best Practices

- The Institute believes that institutional values and best practices represent its distinct identity as a leading HEI in the area. Considering the ever-increasing importance of values like equality, preservation of nature, celebration of multiculturalization and constitutional ethics for the 21st century-ready society the institute upholds, promotes and practices the values on the campus. It cherishes inclusiveness, gender, ecofriendly and discrimination free environment in the institute through its curricular and extra-curricular activities. It has Women Empowerment and Sexual Harassment Prevention Committee, Anti-Ragging Committee, Students Grievance Redressal Cell and Committee for Celebrating National Heroes that works for addressing the issues of gender bias, inclusiveness, communal harmony and Constitutional values like Dignity of Man, equality, Brotherhood, freedom.
- Practices like Gender Audit, Green Audit, energy audit, separate sitting arrangement and hostel facility for girls, separate counters in Library and Administrative Offices, supernumerary presence of girl's students in NCC, NSS and in college reflects zero gender bias, green consciousness in the institute. The institute has installed the 19kwp Greed Connected Roof Top System and use of LEDs to meet its annual power requirement. It uses five star rated equipment's. It has Divyangjan friendly ramps for easy movement of the Divyangjan. The institute observes special National Day's like the Constitution Day, Sadbhavna Pandharwada, Kaumi Ekta Din to inculcate constitutional norms and awareness about constitutional obligations among its stakeholders.
- The institute has two best practices in the form of Adarsh College Shikshak Sanchalit Adarsh College Student Welfare Trust Society, Hingoli "Garib Va Hotkaru Vidyarathi Vidyarthini Vastigrah (Formerly known as Poor and Studious Boys Hostel)" and Competitive Examination and Career Guidance Cell (CE and CG Cell) that provide poor, needy and studious students with free food and lodging facility. The CE and CG Cell provides the students with free career and counselling facility with reading hall and library facility. Holistic and multidimensional development of students is found the thrust area and have achieved success in the form of participations in cultural, Avishkar, Avhan and Y20.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ADARSHA EDUCATION SOCIETY'S ARTS, COMMERCE AND SCIENCE COLLEGE, HINGOLI
Address	Near Power House, Akola Road, Hingoli
City	Hingoli
State	Maharashtra
Pin	431513
Website	www.adarshcollege208.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Vilas Bapurao Aghav	02456-221749	9922228656	-	adarshcollege208@gmail.com
IQAC / CIQA coordinator	Sachin Laxmikant Patki	02456-221822	7588547674	-	slpatki28@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document		
Maharashtra	Swami Ramanand Teerth Marathwada University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	18-05-1983	View Document		
12B of UGC	01-04-1995	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Power House, Akola Road, Hingoli	Semi-urban	42.77	9385.247

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme	Name of Pro	Duration in	Entry	Medium of	Sanctioned	No.of

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Level	gramme/Co urse	Months	Qualificatio n	Instruction	Strength	Students Admitted
UG	BA,Humaniti es And Social Scienc e,English Hindi Marathi Economics Env Science History Political Science Public Admin Sociology	36	HSC	Marathi	420	417
UG	BCA,Bca,Co mputer Application	36	HSC	English	88	88
UG	BCom,Com merce,Comm erce	36	HSC	English,Mara thi	220	153
UG	BSc,Science, English Hindi Marathi Botany Chemistry Comp Sci Dairy Sci Electronics Mathematics Physics Zoology	36	HSC	English	220	134
UG	BSc,Science, Computer Science	36	HSC	English	88	88
PG	MA,Humanit ies And Social Science,Hind i	24	B. A. With Hindi	Hindi	80	11
PG	MA,Humanit	24	B. A. With	Marathi	80	6

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	ies And Social Scienc e,Marathi		Marathi			
PG	MA,Humanit ies And Social Scienc e,Sociology	24	B. A. With Sociology	Marathi	80	10
PG	MA,Humanit ies And Social Scienc e,Political Science	24	B. A. With Political Science	Marathi	80	70
PG	MCom,Com merce,Comm erce	24	B. Com.	English,Mara thi	80	53
PG	MSc,Science, Zoology	24	B. Sc. With Zoology	English	30	12
PG	MSc,Science, Botany	24	B. Sc. With Botany	English	30	17
PG	MSc,Science, Chemistry	24	B. Sc. With Chemistry	English	30	22
PG	MSc,Science, Computer Science	24	B. Sc. With Computer Science	English	30	9
PG Diploma recognised by statutory authority including university	PGDBM,Co mmerce,Com merce	12	B. Com.	English	80	0
Doctoral (Ph.D)	PhD or DPhil ,Humanities And Social Science,Hind i	36	M. A. in Hindi	Hindi	7	7
Doctoral (Ph.D)	PhD or DPhil ,Science,Bota ny	36	M. Sc. in Botany	English	2	2
Doctoral (Ph.D)	PhD or DPhil ,Science,Zool ogy	36	M. Sc. in Zoology	English	26	26

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	6				7				45			
Recruited	5	1	0	6	6	1	0	7	26	3	0	29
Yet to Recruit	0				0				16			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				31			
Recruited	0	0	0	0	0	0	0	0	7	10	0	17
Yet to Recruit	0				0				14			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						68
Recruited	35		1		0	36
Yet to Recruit						32
Sanctioned by the Management/Society or Other Authorized Bodies						10
Recruited	6		4		0	10
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	1	0	6	1	0	12	0	0	25
M.Phil.	0	0	0	0	1	0	1	0	0	2
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	10	0	17
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	3	0	9
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	8	1	0	9
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

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Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	867	0	0	0	867
	Female	666	0	0	0	666
	Others	0	0	0	0	0
PG	Male	132	0	0	0	132
	Female	249	0	0	0	249
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	17	1	0	0	18
	Female	17	1	0	0	18
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	334	302	317	286
	Female	273	226	266	252
	Others	0	0	0	0
ST	Male	173	171	159	125
	Female	120	109	116	112
	Others	0	0	0	0
OBC	Male	335	384	377	304
	Female	251	238	282	234
	Others	0	0	0	0
General	Male	287	334	332	296
	Female	239	267	316	307
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2012	2031	2165	1916

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<ul style="list-style-type: none"> • The Vision of NEP 2020, to provide high quality education, is well taken by the institution. A discussion among the faculty members was initiated on the key principles of NEP 2020. Faculties also participated in various conferences, FDP and STC on NEP 2020. Accordingly, A One-Day Interdisciplinary NAAC sponsored National Conference on “National Education Policy 2020: Quality Enhancement in Higher Education” was hosted by the college, in collaboration with Swami Ramanand Teerth Marathwada University Nanded, Maharashtra during January 23, 2023. The objectives of the event were- 1. To create awareness about National Education Policy 2020. 2. To encourage
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logical decision-making and innovations in Higher Education. 3. To Promote quality academic research given in NEP-2020. 4. To discuss the challenges in implementation National Education Policy 2020. Dr. R. T. Bedre, Director UGC-HRDC, H.S. Gour University, Sagar, MP (Central University) delivered the Keynote Address. He spoke about the NEP-2020 expectations and challenges. He also talks on moves towards decolonization like western influence, Indian ancient knowledge system, values in education, curriculum changes, promotion of Indian languages arts and culture. A total of 121 participants from all over India registered for the event. • NEP 2020 Implementation: Train the Trainer district level workshop was organized in collaboration with S. R. T. M. University, Nanded on 04th October 2022 for the faculties of different colleges from the district. TA Workshop on NEP 2020 was organized in association with SRTM University, Nanded. Training workshop was addressed by Shri. Chandrakant Patil, Minister, H & T. Education, Government of Maharashtra, Shri. Vikas Chandra Rastogi, Principal Secretary, Department of H & T Education, GoM, Dr. Dhanraj Mane, Director, Higher Education and Dr. Uddhav Bhosale, Vice-Chancellor, S. R. T. M. University, Nanded. • One day Interdisciplinary National Conference on “75 Years of Indian Independence” was organized by Department of Political Science in collaboration with S.R. T. M. University, Nanded on 24th January 2023. Total 185 participants participated in this conference. The objective of this conference was – To celebrate intellectually 75 years of Indian Independence, Importance of parliamentary democracy and its change, to focus on challenges before Indian Democracy and to focus on role of Indian Constitution. • In view of the NEP, the institution has adopted the CBCS pattern for Under-graduation and Post-graduation Programs as per the guidelines of affiliating University. • The institution conducted 19 Certificate and career-oriented courses to the students of all disciplines on the campus which enables the movement towards the integration of humanities, commerce and science disciplines. • The institution established a Placement and MoU cell. The activities of industry-academia MoU are carried through this cell to attain quality education and move towards the attainment of a holistic and multidisciplinary

	<p>education. • As per the directions of Parent University, the institution offers flexible and innovative curricula in Humanities, Commerce and Science Disciplines that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based programs towards the attainment of a holistic and multi-disciplinary education.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>• As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is implemented by the university to facilitate academic mobility of students. Our institute has also adopted the policy guidelines for the appropriate credit transfer as per the guidelines of Affiliating University. • As per the directions of Government of Maharashtra and affiliating university, our institute conducted the Student Induction Program for the students of first year students. Dr. S. L. Patki guided to the students on ABC account. Principal Dr. V. B. Aghav also motivated the students the importance of ABC account. • Total 1234 students from the institute have registered on ABC account and also received the ABC number in the academic year 2022-2023. • Our affiliating university has also made it compulsory for students to register on ABC. • Our institute follows choice-based credit system for UG and PG as per the guidelines and directions of Affiliating University.</p>
<p>3. Skill development:</p>	<p>• Our institute conducts subject wise Skill Enhancement Courses as designed by affiliated university for the students of Second year and Third year. This skill enhancement course is compulsory for all the students where students can opt any one of his optional courses for his skill enhancement course. • Our institute has also conducted certificate and value-added courses to develop skill knowledge of the students. Students of any stream can join these courses. 19 departments from the institute respectively conducted the certificate and value-added course in the academic year 2022-2023. Total 19 certificate and value-added courses are conducted in the last four years.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>• The institution encourages teaching and learning of national language Hindi and Marathi, the local language by offering Under Graduate and Post graduate programs in Hindi and Marathi. • The subjects of Arts & Humanities are offered in Marathi</p>

	<p>medium and Commerce are offered in Marathi and English medium to promote Indian languages and for the ease in understanding the subject for the students.</p> <ul style="list-style-type: none"> • Extra-Curricular and Co-Curricular activities for the students are organized in Marathi and Hindi to understand the cultural values permeated by the literary works in Marathi and Hindi. • Field visits to local heritage sites/museum are organized to value their culture and traditions and to create awareness amongst students. • To preserve and spread Indian culture and tradition various activities such, Mehandi, Rangoli, Dance, Street Plays, and One Act Plays are organized. • Marathi Bhasha Savardhan, Hindi Day, Celebration of Birth and Death Anniversary of renowned people are organized to inculcate Indian culture and values.
<p>5. Focus on Outcome based education (OBE):</p>	<ul style="list-style-type: none"> • Our institute offers 05 UG, 09 PG, 01 PG Diploma and 03 Research Programs in the campus. Being affiliated to university, all these programs are offered by affiliating university as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. The institution has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes of the affiliating University stated in the syllabi. All course syllabi have been designed with due consideration to social needs at large so as to apply the spirit of NEP. • The institution website has the updated Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) of each program and each department has a copy of these outcomes to discuss with the students. • Our institute has formed a committee to analyze and discuss the achieved outcomes at the end of the year. Committee verify these outcomes by various attainment methods. • Most of the faculties discuss the objectives and outcomes in the beginning of the year in their regular class.
<p>6. Distance education/online education:</p>	<ul style="list-style-type: none"> • The Institution offers distance PG Programs of S. R. T. M. University, Nanded on our campus and encourages distance education. Through this distance education, PG in Marathi, Hindi, English, Political Science, History, Sociology, Economics, Public Administration and M. Com. are offered to students. There are approximately 65 students studying in various programmes in the academic year 2022-23.

	<p>The institution also offers UG and PG Programs of Yeshwantrao Chavan Maharashtra Open University (YCMOU), Nashik on its campus and encourages Distance Education. Through YCMOU, B.A., B. Com, post-graduation programmes like— M.A. English, Hindi, Marathi, Urdu, Economics and Public Administration are offered to students. There are around 550 students studying in various programmes in the academic year 2022-23. The institution, through YCMOU centre is contributing to provide dual degree opportunities to the students. • Our institute has got involved in using the digital platforms for engaging classes and conducting and attending conferences and seminars. Faculties from our institute have conducted the teaching learning process through offline and online modes like Cisco WebEx, Google classrooms, Zoom, Google Meet, WhatsApp etc. • Most of faculties from the institute has created YouTube channels and shared the recorded videos on their channels. Recorded videos of some of the faculties have also uploaded on website of parent university.</p>
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Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, the college established Electoral Literacy Club (ELC) as per the instructions of the Election Commission of India's letter no. 491/ECI/SVEEP-1/EL/ELC/2017 – dated 3rd November 2017 for Electoral Literacy.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, College appointed students' co-ordinator and coordinating faculty members in ELC. The committee of ELC is as follow – 1. Dr. Vilas. B. Aghav – Chairman 2. Dr. Sachin P. Hatkar – Co-ordinator 3. Dr. Sonalkumar S. Nagarkar – Member 4. Mr. Bhanudas T. Rathod 5. Mr. Suresh A. Warhad 6. Ms. Sanika B. Narote 7. Mr. Sathvik A. Patharkar</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of</p>	<p>• The college has organized voting awareness programmes on 25/09/2018, 25/01/2022 and 25/01/2023 to promote importance of vote. • NSS officers informs volunteers importance of voting registration, need of ethical voting etc. The NSS officers also assists to the students in their new registration process with the help BLO. • Two staff</p>

<p>ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>members are also working as a BLO officers. • The principal of the college Dr. Vilas Aghav is worked as Campus Ambassador for new voter registration in the program of New Voter Registration on 08/04/2019 • A Voter Awareness program was also conducted 05/10/2019 in collaboration with Election Department, Office of District Collector, Hingoli to provide the practical knowledge of VVPAT and Voting Machine to students and staff members on 05/10/2019.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>• Two staff members are working as a BLO officers to assist the new voter registration and finalizing the voting lists. • The principal of the college Dr. Vilas Aghav is worked as Campus Ambassador for new voter registration in the program of New Voter Registration on 08/04/2019 • A Voter Awareness program was conducted on 05/10/2019 in collaboration with Election Department, Office of District Collector, Hingoli to provide the practical knowledge of VVPAT and Voting Machine to students and staff members. The Deputy Collector and other office bearers of District Collector office was present for the program. Digital Voting Cards also distributed to New Voter Register. • NSS officers guides and motivates students the importance of ethical voting in the program of Voters Day.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>• NSS officers guides and motivates students the need and importance of Voter registration and also assist them in the process of Voter Registration. • Awareness programs for electoral process. • Political Science departments conducts poster presentation activity to create awareness about electoral procedure</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2012	2031	2165	1916	1895

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 101

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
51	48	45	48	50

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
78.26	48.82	74.13	109.57	74.63

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution is serious in realizing effective curriculum delivery through meticulous planning and documentation. The institute follows the curriculum and Academic Calendar designed and prescribed by its parent university. Twenty-four faculty participated in curriculum restructuring undertaken by the university. So far, our faculty has registered their active participation in curriculum revision in subjects like Dairy Science, Electronics, Mathematics, Zoology, Political Science, Commerce, B. Voc. Dairy Farming, Food Processing and Diploma in Biofertilizer.

The institute conforms to the Academic Calendar of the university. At the outset of the academic year, the IQAC prepares its institutional academic calendar in line with the university calendar wherein timely planning and execution of academic, curricular and co-curricular activities are insured.

DTR, Workload Distribution by the HODs, Attendance Register in class by respective faculty, designing Annual Timetable and Notification it on website and Notice Board for students play important part in ensuring effective curriculum delivery. At the outset of semester, faculty orient students about the curricular aims, objectives and expected course outcome. Every faculty meticulously follows the schedule and conducts their classes on time as per allocation.

Exam committee chalks out systematic program for administering Internal Continuous Assessment and university exam and practical. The Examination Department meticulously follows and implements the Academic Calendar while preparing the time table of internal examinations of the college. The continuous Internal Assessment of the students comprises Home Assignment, Tests Projects and Seminars. Considering the profound influence of COVID 19, our faculty tried their best in coping with the academic loss by using modern technology and online platforms like Zoom, Google Meet, Google classroom. Faculty conducted their curriculum online through digital tools like Zoom, Google Meet, WhatsApp. Effective delivery of curriculum was actualized by referring Open Educational Resources like YouTube and Wikipedia etc.

The institute has working ICT infrastructure to realize proper curriculum delivery. Well-furnished ICT rooms, Commerce Lab, Math Lab, Science Laboratories etc. are available with the institute to practice technology integration. In addition to this, apart from the traditional chalk-talk and blackboard method, our faculty employ novel modern teaching methods and teaching aids. Some departments conduct guest lectures, study tour etc. for effective educational delivery.

The institute has effective stock-taking mechanism for the conduct of classes. It has rich library with advanced resources and OERs in the form of books journals, e-journal, software etc.

The IQAC plays a very important role in navigating the annual programs and activities. It follows academic calendar of the university and prepare institutional calendar with specific mention of the curriculum and co-curricular activities like admission process, commencement of actual classroom teaching, time table preparation, dates of internal and Universities exam, NSS, NCC, Sport, Cultural events, National day celebration, Vacations etc. Regular staff meetings and committee meetings are conducted with Principal to follow up and insure successful execution of the calendar. Teachers plan their teaching-learning and evaluation as per the academic calendar and ensure its timely administration.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 19

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 11.97

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
754	230	00	215	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Institution integrates directly and indirectly crosscutting issues relevant to Professional Ethics, Gender sensitization, Human Values, Environmental concern and Sustainability into the Curriculum. Each department executes curricular, co-curricular and extra-curricular activities to create systematic action plan for their respective departments and units to ensure integration of pertinent crosscutting issues at the beginning of the Academic year. The well chalked out plans are administered timely and meticulously.

University courses cover topics such as gender equality, human values, professional ethics, environmental sustainability for foregrounding crosscutting issues.

The departments of English, Marathi, Hindi, Sociology and History inculcate professional ethics, gender equality and human values among the students through teaching and activities like guest lecture and essay competition. The department of Sociology has conducted one COC course about Women Empowerment. The college has Women Empowerment and Sexual Harassment Prevention Committee to address issues of gender bias, eave teasing and female specific issues on the campus. The department of English has conducted guest lecture on Soft Skills. The curriculum of First Year Compulsory English explores issues like profession ethics, human values etc. Following the university curriculum, the students of B.A., B.Com., B.Sc., BCA, BCS Third Year students study special paper entitled Environmental Studies that aware students about environmental crisis and sustainable development.

Apart from this, the college commemorates days of national and international importance, such as AIDS Day, Women's Day, International Yoga Day, Science Day. The Birth and Death Anniversaries of national heroes, Distribution of study material to poor boys and foregrounding crosscutting issues in cultural, NSS, NCC activities are practiced. The Department of Sociology distribute educational material

to Blind and Orphan students. The faculty runs Poor Boy's hostel through their monthly monetary contribution. Such kind of events imbibe moral, ethical and social concerns and values among the students. The NSS department coordinates cleanliness campaign and tree plantation programme both on and off the campus. Especially, NSS and NCC departments add up considerably in meeting cutting edge and cross cutting issues through annual NSS camp, Rallies, Blood Donation camp, Yoga Day celebration etc. Cross cutting issues are also explored in COC courses like Gardening (Botany), Water Sample and Chemical Analysis (Chemistry), Financial Investment and Share Market (Economics). Celebration of Savidhan Din with collective reading and oath-taking for Sadbhavana Din along with the Preamble of Indian Constitution, NSS and NCC Rallies and awareness programs on child marriage and domestic violence form significant part of fulfilling cross cutting obligations on the campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 27.83

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 560

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 63.29

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1044	903	925	1003	1005

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1644	1429	1586	1566	1486

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 63.49

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
546	503	495	506	511

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
869	745	828	817	775

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 39.45

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The mission of the college is to serve the students from rural area. For the overall development of students, the institution plans and implements various student centric methods which are as follows:

Experiential Learning

- All science departments conducted practical classes to develop the practical skills.
- Students participated in Avishkar – Research Festival held at college, district and university level which nurture the critical thinking and problem-solving skills among students.
- Study tours, industrial tours and field visits are organized by department of Chemistry, Zoology, Botany, Dairy Science and Political Science for understanding of theoretical principles and practical experiences.
- Final undergraduate and postgraduate students complete their project work under the guidance of concerned teacher for the development of conceptual understanding.
- Faculties conducted online and ICT- enabled teaching to enhance interest of students in learning during COVID-19 pandemic.
- Career oriented courses are conducted by all departments for the skill development among students.
- Departments like Public Administration, Economics, Sociology, Zoology, Mathematics, Botany, Chemistry and Commerce have conducted webinars during COVID-19 pandemic.

Participative Learning

- Considering the importance of student's participation in teaching -learning process, faculties encourage students for participative learning through various activities like quizzes, literary programs in the classroom.
- Students interestingly and actively participated in question answering methods during regular classes.
- Seminars and poster presentations are organized by most of the departments which helps to build up confidence and personality development of students.
- Departments of Marathi, Hindi, Sociology, Political Science, Commerce and Computer Science organize various activities through Student Forums, Clubs and Associations to enhance interest of learners in the respective subjects.
- The NSS, NCC and Sports units motivate students to participate in various programmes like tree plantation, Swachha Bharat Abhiyan and cultural events which creates social awareness among students.
- Departments like Mathematics and Economics organize quiz competitions to develop creative thinking among the students.
- Students participated in seminars, workshops, conferences and various competitions for the development of analytical thinking and application-oriented learning, organized on and off the campus.
- Every year institute organizes state level debate competition, "*Swargiya Seth Shri Ghashamdasji Kabra Rajyastariya Vaad-Vivaad Spardha*" for holistic development of students.
- Library department organizes Book Exhibition every year to inculcate reading culture.
- The Annual Gathering and Youth Festival promote development of creativity, critical-thinking and artistic skills among students.
- Guest lectures and seminars are organized in order to enhance the knowledge and communication

skills of students.

- The Institute publishes 'Adarsh Annual Magazine' every year edited by teachers and students for developing creative writing and logical thinking.

Problem Solving Methodologies :-

- All the faculties use problem solving methodologies by conducting regular internal class tests and seminars to enhance interest and knowledge among students in the concern subject.
- Assignment method of assessment at UG and PG level implemented to promote use of library and online resources.
- English, Botany, Chemistry and Commerce departments organized remedial classes for the slow learners to make their basic concepts clear.
- Competitive Examination and Career Guidance Cell guides students to prepare for competitive and career-oriented exams. It also organizes placement camps.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 73.78

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
71	67	66	63	61

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 71.49

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
35	35	34	35	34

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Transparent Internal Assessment: -

- The mechanism of internal assessment in the college is transparent and robust.
- Institute has Examination department which follows the rules and regulation of Swami Ramanand Teerth Marathwada University, Nanded.
- The IQAC of the college makes an academic calendar which explains all the events, examinations and other activities planned in the year and it is displayed on website of the institution.
- Evaluation process is an important element of teaching-learning process. At the beginning of academic year, the college examination department prepares the program of practical, tests, internal assignments and circulates among staff and students through website and college notice board. The concern faculty members communicate it in the respective classes.

- The concerned faculty members in advance communicate to the students about the syllabus, weightage of marks and process of continuous assessment.
- The question paper for the internal tests and scheme of evaluation are prepared by subject teacher. The frequency of internal tests is four times a year as per the university rules.
- Teachers practice assessment methods like home assignments, seminars, viva-voce for project report, quizzes, oral tests and field visits.
- Malpractices are prevented in the examination hall by internal vigilance squad and invigilators. The examinations are conducted under the surveillance of CCTV system. Cell phones and other electronic devices are strictly prohibited in the examination hall.
- Teachers evaluate answer books, project reports and suggest improvement.
- The ICT tools like Zoom, Google Meet, Google Forms and WhatsApp are being used for internal examinations since COVID-19 pandemic.
- Internal evaluation process is diagnostic, remedial and summative. The concerned teachers communicate the feedback on the result to the student to boost their performance in university examinations.
- Internal marks are submitted to the university through college login account on the university internal examination portal.

Transparent external assessment: -

- The Central Assessment Program (CAP) of the university is conducted in the college for the external evaluation.
- External examiners are appointed for practical examination and SEC as per university rules.
- The assessment process at the university recognized CAP center in this institute is fair and transparent.

Internal/ External Examination Related Grievances: -

- Students communicate with the concerned teacher regarding internal examination related grievances and if the student is not satisfied, they can appeal to Head of the Department and Principal.
- The institution follows university procedure to address students' examination related grievances.
- Examination grievances redressal is time bound and efficient.
- The university examination grievances regarding correction in hall ticket, missing of hall ticket, correction in marks memo, reserve results etc. are addressed by the non-teaching staff and examination department.
- The college facilitates in the process of revaluation forms and obtaining photocopies of answer books from the university.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Institute practices outcome-based approach in teaching learning process. The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) refer to knowledge and skills that students should possess at the accomplishment of each programme or course. They are mostly concerned with the behavior, information and skills that students pick up from the courses or programme they study. They accomplish the goals of producing graduates and postgraduates equipped with the capacities to handle a variety of real-world challenges. Each of these educational goals creates an environment that allows faculty and students to utilize their full potential and cultivate a strong feeling of inclusion within the organization. They aim at re-inventing the roles of stakeholders of higher education.

- In the light of the perspective, the institution clearly stated the well-defined POs and PSOs.
- The institution is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and offers a variety of UG and PG programs in the faculty of Science and Technology, Humanities, Commerce and Management.
- The institution works to instill among students, the outcome-based education that fosters critical thinking, problem solving skills, hands on education, interactive, participative, and experiential learning.
- IQAC with the concerned departments prepared the curriculum-based POs, PSOs and COs of the COC courses.
- College displays all the POs, PSOs, and COs along with institutional vision, mission and goal statements on the college website which is regularly updated. Its copy is kept in the library and the concerned department for students and teachers.
- The POs of humanities programmes propose development of student's personality by enhancing language proficiency, morality, life skill and value system essential for society. The commerce POs assist students in becoming proficient in the banking and financial sector. They emphasize the development of entrepreneurial mindset and familiarize the students with the social and economic issues. The science POs foster the growth of logical thinking, research mindset and scientific temper. POs, PSOs and COs inculcate social responsibility, environment awareness and develop professional ethics and skills among students.
- Some of the faculty members of the institution worked as chairman and member of Board of Studies of the affiliating university and autonomous institutes. They are involved in the process of designing the POs, PSOs and COs in the university syllabus framing.
- Whenever there is change in the syllabus by the university or by the institute, the needed changes in POs and COs are incorporated and accordingly communicated to teachers and students.
- Faculties discuss the POs, PSOs and COs to the students at the start of the year, in which students get complete knowledge about the course and program.
- All the departments of college have conducted career-oriented certificate courses for students. The concerned subject teacher prepares its intended outcome and communicate it with students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The commitment of the institute to provide high-quality education is seen in the course and program outcomes. The faculty of every department concentrate on the holistic development of students to attain the POs and COs. To improve the successful accomplishment of POs and COs, faculties try to keep pace with today's competitive environment and evolving trends in teaching methodology.

The attainment of POs and COs is evaluated based on following activities:

1. **Feedback:** - College collects the feedback about the course material and faculty members from students every year. There are some questions related to the POs, COs and PSOs. Feedback includes the metrics like teaching learning methods, teaching techniques, classroom activities, use of teaching aids etc. The departments are suggested and asked for any required changes.
2. **Result:** - All the departments prepare the paper-wise result of the concerned subject every year. Institute felicitates the meritorious students. The result analysis is the direct method of realization of attainments of POs, COs and PSOs. The overall course attainment is accessed through the average percentage of internal and external examination. Principal organizes result analyzing meeting to discuss the attainment of the course outcomes and if necessary, give important suggestions.
3. **Continuous Assessment:** - Continuous assessment is an effective tool for the assessment of course outcome. The questions in the examinations are framed in tune with POs, COs and PSOs. As per the university evaluation pattern, internal activities like class tests, assignments, seminars, practical, practical Record Books, practical exams etc. are useful to evaluate the POs, COs and PSOs. The teachers continuously monitor students for progressive change in their attitude to meet the expected outcomes.
4. **Curricular and Extra-curricular Activities:** Students participate in co-curricular and extra-curricular activities organized by the institute and other institutes. Poster presentations, Quizzes, Debate Competitions, Annual Gathering, Youth Festival, Avishkar etc. are some of the tools for attainment of COs. Innovative writing for wall posters, the 'Adarsh' college magazine, participation in various literary programs, essay writing, poetry recitation etc. help to attain the POs.
5. **Social Activities:** - Students' participation in extracurricular activities like NSS, NCC, Annual camp etc. also helps to evaluate social awareness of students and attainment of POs, COs and PSOs. NSS and NCC programs help to develop leadership qualities among students. They help in inculcating among students the values like health, environment, cultural issues, National Integration etc.

6. **Placement and Progression to Higher Education:** - POs and COs are also assessed based on achievement and progression of students in higher education, placement in jobs, and qualifying competitive examinations like JAM, NET/SET/GATE etc. Number of students progression to higher studies reflects the attainment of POs and COs.

7. **Slow and Advanced Learners:** - The mechanism to identify Advanced and Slow learners also helps in evaluation of attainment of the POs, COs and PSOs.

8. **Student Mentoring** - Faculties are allotted the studnets of first year to understand their educational problems. This mechanism helps to evaluate the POs, COs and PSOs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 74.7

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
298	454	546	344	319

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
516	600	616	456	437

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.66

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 5.2

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	2.10	3.10	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Adarsh Education Society's Arts, Commerce & Science College Hingoli is one of the leading educational institutions in the region. The college has an eco- system for innovation which takes initiatives for creation and transfer of knowledge in the region for student from the rural and semi urban areas.

The institute has excellent infrastructure facilities to conduct undergraduate, post graduate, doctoral program, research centers in various subjects of humanities, commerce and science and technology. The ecosystem enlightens young minds through various supported learning opportunities.

- The Research Development Cell plays a vital role in promoting the research activities and promoting the faculties to undertake quality research.
- The institute has three recognized research centers: Botany, Hindi, and Zoology. A total of 23

research supervisors are registered with it. 36 research scholars are registered and doctoral research under their guidance. So far 11 students are awarded from the research centers.

- 16 Faculties from the institute are recognized research supervisors and 46 research scholars are pursuing their Ph. D. degree and 42 students are awarded with Ph.D.
- Two faculties from the Commerce Department have published their patents.
- The faculties have published 356 research papers in recognized national and international Journals in the last five years.
- The faculties have published 130 book and book chapters in well-known publishers in the last five year.
- The institute has 36 MOUs with different organization, industries and NGO's.
- 8 faculties from the institute are sanctioned MRP by Swami Ramanand Teerth Marathwada University Nanded.
- 9 research activity in the form of conference/ seminar/ webinar/ workshop have been organized by the institution in the last five year.
- Students are encouraged to participate in various scientific and academic events including Avishkar, Poster competition, Quiz competition etc. through which they learn about present scenario of research area.
- 13 faculties recognized with different awards from University, NGO and social organizations.
- Considering the importance of innovation in education, the institute promotes research and innovation through a specially designed committee Avishkar committee. As an innovation eco-system, Avishkar committee promote students for research and innovation consequently, 7 students have participated in different research festivals and come up with flying colors. Vishnavi Gayakwad represented the institute in 15th Maharashtra state inter- University research convention (Avishkar 2023) who got gold medal in university level Avishkar 2023 held at Latur.
- Department of Commerce published a research souvenir of 34 research papers from commerce students to promote research paper writing skill among students in 2018-2019.
- 15 Students from Computer Science department published their research papers in International Journal B. Aadhar on the theme of NEP 2020.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 9

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	1	4	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.17

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	15	24	47	9

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.27

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
54	32	18	21	3

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The institution takes initiatives for extension activities to address the various social and cross cutting issues.

- NSS unit conducted Covid-19 warrior training, questionnaire on covid awareness, workshops for students on covid awareness etc. Students of the college have actively participated in workshop on Stress Management during the Covid-19 outbreak organized by SRTMU Nanded.
- Faculties are participated in Covid awareness activities, and have conducted online national webinars on Stress Management.
- Plantation, campus cleaning, observance of various national days to ensure holistic development of the students.
- The NCC and NSS units organizes blood donation camp, AIDS awareness program, abolition of child marriage program, lectures, rallies to increase social and national integration and to fight

against social evils.

- NSS and NCC students have actively participate in clean-drive organized by Hingoli Municipal Corporation.
- 250 volunteers of NSS and 108 cadets of NCC actively participate in various social and national integration activities.
- The institution has actively participated and promoted various social extension activities.
- The NSS unit has adopted village Parada and Yeli and conducted social program like Dental Checkup Camp, Sugar and Haemoglobin Checkup Camp, Animal Checkup Camp etc.
- Village Cleaning, Child Marriage Abolition Program, Women Empowerment Program are also organized.
- Students are harnessed to conserve water and wild life (animals) through construction of the Forestry Dam.
- The NSS unit of the institute promotes students' active participation in Avhan (State level Disaster Management training program by Government of Maharashtra)
- The institution conducted District level **Youth-20** event to promote social cultural awareness among the state holders of higher education and 2 students have participated in state level Y-20 summit where our students have interacted Y-20 delegates.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Adarsh Education Society's Arts, Commerce and Science College is meticulous about its involvement in various academic, cultural and social extension activities. Institute, Staff and Students have received awards from various social and governmental bodies as follows:

- **Social and Academic Award**

Sr.No.	Name	Award	Awarding agency
1	College	Green Champion award	Mahatma Gandhi National Council of Rural Education, Ministry of Education Government of India
2	Dr. V.B. Aghav	Rajyastariya Shikshakratna Nagari Puraskar	Mahatma Jyotirao Phule Shikshak Parishad Maharashtra

3	Dr. S. P. Hatkar	Best NSS Programme officer	Swami Ramanand Teerth Marathwada University Nanded
4	Dr. P. P. Joshi	SLS fellowship Award	Society of Life Sciences Satna, MP
5	Dr. T. R. Hapgunde	Rashtrapita Jyotiba Phule Samajratna Puraskar	Social Education Movement Hingoli
6	Dr S.S. Dodal	Bharatratna Dr. A. P. J. Abdul Kalam International Honor Award	Universal Research Ground
7	Dr. S. P. Hatkar	Pride of India	International Conference on Research and Innovation
8	Dr. B. S. Salve	ABRF Excellence Award for Zoology Research	Asian Biological Research Foundation, Prayagraj, UP India
9	Dr. B. S. Salve	Best Research Award	YDGOOD, Professional Association
10	Dr, P. P. Joshi	Best Teacher Award	Institution of Scholars Bengaluru, Karnataka
11	Dr, P. P. Joshi	Fellowship of Asian Biological Research Foundation	Asian Biological Research Foundation
12	Dr, P. P. Joshi	Lal Bahadur Shashtri Global Award for Biodiversity	Global Environment and Social Association GESA, Prayagraj
13	Dr, P. P. Joshi	Young Scientist Award	Global Research Initiative for Sustainable Agriculture and Alive Science

• **Ph. D. Awarded Faculties**

Sr. No.	Name	Subject	Date of Award
1	Dr. V. N. Khandare	Sociology	19/09/2018
2	Dr. A. D. Madavi	Economics	29/02/2020
3	Dr. T. R. Hapgunde	English	02/03/2020
4	Dr. V. S. Pawar	Sociology	17/11/2021
5	Dr. S. S. Dodal	English	22/06/2022
6	Dr. S. S. Wagh	Chemistry	05/12/2022
7	Dr. R. D. Kene	Computer Science	17/11/2023
8	Dr. M. M. Mangnale	Marathi	18/12/2019
9	Dr. S. B. Ganjegaonkar	Chemistry	06/06/2023

• **Recognized as Research Supervisor**

Sr. No.	Name	Subject	Date of Recognition
1	Dr. S. L. Patki	English	09/03/2019
2	Dr. P. P. Joshi	Zoology	11/10/2020
3	Dr. B. B. Lakshette	Commerce	07/10/2020
4	Dr. S. P. Hatkar	Mathematics	27/01/2021
5	Dr. A. D. Madavi	Economics	11/04/2023
6	Dr. T. R. Hapgunde	English	10/04/2023
7	Dr. S. S. Nagarkar	Botany	04/10/2023

• **Recognized as PG Teacher**

Sr. No.	Name	Subject	Date of Recognition
1	Dr. S. L. Patki	English	05/07/2018
2	Dr. P. P. Joshi	Zoology	15/10/2019
3	Dr. T. R. Hapgunde	English	12/05/2021
4	Dr. A. D. Madavi	Economics	12/08/2021
5	Dr. S. D. Chavan	Physics	10/04/2023
6	Dr. A. V. Pawde	Chemistry	05/10/2023

• **Award to Students –**

Sr. No.	Name	Type of Award	Year
1	Manisha Kailash Bhise	Second	Summer 2019
2	Sudhakar Shivaji Bele	Third	Summer 2019
3	Archana Vishwanath Sable	First	Summer 2020
4	Shital Gangadhar Ranvir	First	Summer 2021
5	Vandana Shivram Wadhve	Third	Summer 2021
6	Sayyed Minaj Habib	First	Summer 2023

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 75

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	16	14	15	15

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 15

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Adarsh Education Society's Arts, Commerce and Science College, Hingoli is located in central part of the Hingoli city. The total campus area of the institute covers 42.77 (1,70,413 Sq. M.) acres of land. Total built-up area stands at 9385.2475 Sq. M. There is adequate infrastructure in the form of Society Office, Principal Office, Classrooms, Science Laboratories, Computer Laboratories, Cultural Hall, Amphitheatre, Boys and Girls Hostel, Indoor Stadium and Outdoor Sport facilities.

Classrooms, Laboratories and Research Centers:

Sr. No	Name of Physical Facility	Numbers
01	Classrooms	27
02	Laboratories	
	Chemistry	03
	Physics	03
	Electronics	01
	Zoology	02
	Botany	03
	Mathematics	01
	Computer	04
	Dairy Science	01
03	Research Centers	
	Botany	Yes
	Zoology	Yes
	Hindi	Yes

In addition to this, the faculty of humanities and Commerce and Management has their own separate departments.

Central Library: The Central Library spreads at 249. 07 Sq. M. It has separate reading section for students and faculty. In the library, there are adequate number of reference books, text books, e-books, journals and periodicals available for faculty and students. Library also provides e-resources like INFLIBNET-NLIST to the students and faculty.

Cultural Activity Hall: Open hall for cultural activities with the area of 2432 Sq. ft.

Facility of Boys and Girls Hostel:

Sr. No.	Hostel Facility	Quantity
01.	Boys Hostel	
	Living Room	24
	Urinal and Latrine	09
	Warden Cabin	01
	Guest Room	01
02.	Girls Hostel	
	Living Room	36
	Reading Room	01
	Program Hall	01
	Sanitary	18
	Warden Cabin	01
	Guest Room	01
	Solar Heater Facility	Yes
	RO Water Purifier Facility	Yes
	Store Room	01
	Kitchen	01

Sport Infrastructure and Facilities:

Sr. No	Sports Facility	Sq. ft./Sq. M. Area
01	Outdoor	
	Football Ground	100*60 M.
	Hockey	91.4 * 55 M.
	Volley Ball	18*9 M.
	Basket Ball	28*15 M.
	Kabbadi court 1	12.5*10 M.
	Kabbadi court 2	12.5*10 M.
	Kho-Kho Court	29*16 M.
	Running Track 1	400 M.
02	Indoor Facility	80 X 120 Sq. ft
	Wooden Badminton court 1	13.4*6.1 M.
	Wooden Badminton court 2	13.4*6.1 M.
	Wooden Badminton court 3	13.4*6.1 M.
	Table Tennis Court	Yes
	Chess Facility	Yes
	Carom Facility	Yes
	Discus Throw Facility	Yes (Within Track)
	Shot Put Facility	Yes (Within Track)
	Javelin Throw Facility	Yes (Within Track)
	Wrestling Mat Facility	Yes
	Long Jump and Triple Jump Pit	Yes
	Departmental Cabin	01
	Urinals and Latrine	8 + 8= 16
	Changing Room for Boys and Girls	1+1=2
	Store Room	01

03	Gymnasium with 16 Station Gym Machine	Yes
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Green and Other Support Service Infrastructure:

Sr. No.	Available Facility	Quantity
01	NSS Room	01
02	NCC Room	01
03	CE & CG Cell	01
04	Account and Administrative Office	01
05	Office Store Room	01
06	Examination Department	01
07	IQAC Office	01
08	Staff Room	01
09	Girl's Common Room	02
10	RO Water Facility	Yes
11	Canteen	Yes
12	Staff Parking	Yes
13	Boys and Girls Parking Facility	Yes
14	Solar Panel Facility	Yes
15	Botanical Garden	Yes
16	Adarsh Credit Society	Yes
17	Adarsh Consumer Store for Students.	Yes
18	CCTV surveillance.	Yes

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 3.86

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.95	3.05	3.08	2.80	2.99

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Central Library spreads at 249. 07 Sq. M. It has separate reading section for students and faculty. In the library, there are adequate number of reference books, text books, e-books, journals and periodicals available for faculty and students. Library also provides e-resources like INFLIBNET-NLIST to the students and faculty. In addition to this, the Central Library includes-

A) Library Management Software: The institute has computerized integrated multi-user, multilingual package for all the in-house operations of library. It consists of a number of features like Acquisition, Book Management, Accessioning, Membership, Circulation, Reports and Administration.

B) Library Automation: Presently, the library is partially automated with the ILMS SOUL software with the version of 2.0.0.10. The software was installed in the year 2015-16.

Amount Spent on Purchase of Books:

Sr. No	Academic Year	No. of Books added	Expenditure
01	2018-19	447	1,43,038/-
02	2019-20	668	1,33,053/-
03	2020-21	03	680/-
04	2021-22	643	1,25,677/-
05	2022-23	40	22,383/-

Amount Spent on Reading Room and Library (Includes-Purchase of e-Books/e-Journals, Newspapers, Magazines, Periodicals etc.):-

Sr. No	Academic Year	Expenditure
01	2018-19	58740/-
02	2019-20	43499/-
03	2020-21	5,787/-
04	2021-22	10,772/-
05	2022-23	49,624/-

Table of Library Usage:

Sr. No	Academic Year	Usage / Per Day
01	2018-19	54.95
02	2019-20	59.77
03	2020-21	47.06
04	2021-22	54.46
05	2022-23	57.03

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institute updates IT infrastructure as per the needs of the departments, library and offices. It follows the proper mechanism for the regular purchasing and up-dation of IT facilities.

Sr. No.	Available Facility	Quantity
01	Computers	99
02	LCD Projectors	13
03	All In One Printers	03
04	Laptop	03
05	Printers	22
06	Handi-cam	01
07	CCTV	72
08	Inverter	22

09	Battery	33
10	Xerox Machine	02
11	Scanners	10
12	UPS	19
13	LCD Monitor	03
14	LCD TV	01
15	Sound System with Amplifier and Speakers	02
16	Servers	Yes
17	LAN	Yes
18	Windows 7 and 10 Facility	Yes
19	SOUL Facility	Yes
20	ILMS Facility	Yes
21	Speakers	08
22	Master Soft- Office Automation Software	Yes

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 20.32

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 99

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 15.45

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
16.45	7.85	11.24	7.54	16.47

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 47.76

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
862	973	920	955	1075

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 10.96

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
180	358	90	241	229

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 22.32

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
163	142	84	123	117

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
564	619	642	477	516

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.55

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
05	04	02	01	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 41

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
07	09	02	17	06

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
07	04	01	07	06

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has a registered Alumni Association with the name- 'Adarsh College Alumni Association Hingoli Tq. Dist. Hingoli' in the year 2022-23. It is registered on November 1st, 2022 under the Societies Registration Act, 1860(XXI of 1860) with registration number- **Hingoli/0000187/2022**. It aims at augmenting educational service through healthy interaction, guidance, financial assistance and extension of support services to students.

The alumni committee held its meeting on 15 March 2022 to form and register Alumni Association of the college and name it. As per the meeting of the alumni, the organization was given the name '*Adarsh College Alumni Association Hingoli*'. The Alumni Association held its meeting on 25 February 2023 to open its bank account, PAN card, Receipt book and create face book account to connect the alumni.

The executive committee of the Adarsh College Alumni Association was constituted on 8 April 2023 to make the Association functional. The committee was felicitated by the college with best wishes for future constructive work. Following are the names of the office bearers of the executive body of the Alumni Association:

SR.No	Names of Members	Designation/Office
1	Shri. Shivkkumar L Parati	President
2	Shri.Rakesh S Bhat	Vice-President
3	Adv. Eknath G Bangar	Secretary
4	Shri. Vijay K Nenwani	Treasurer
5	Shri.Anand D Agrawal	Joint Secretary
6	Shri. Rajesh G Chaudhari	Member
7	Shri Dipak M Sarnaik	Member
8	Adv. Vilas S Ghongade	Member
9	Dr. Sukhdev Balkhande	Member
10	Adv. Mangal A Bhojankar	Member
11	Miss. Sindhu R Rathod	Member

The Alumni Association organized a social activity on 8 April 2023 in Reading Hall of Girls Hostel to interact and discuss the problems of Girls Hostel. The Alumni Association donated 1 Air Cooler for the

ease of hostel mates. The Air Cooler was installed at Reading Hall of Girl's Hostel. Alumni Association has donated water cooler costing Rs. 9200 on 7 April 2023 for the Girl's Hostel.

FUND MOBILATION: The alumni has mobilized fund of Rs. 34726 by November 2023 from its stakeholders.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The governance of the institution reflects and embodies the vision and mission of the institution. The following are the vision and mission of the Institution;

VISION

To foster and intensify the desire of knowledge among the students hailing from rural area and to achieve their sustainable multi-dimensional development.

MISSION

1. The focus of college is on integrated and multidimensional development of students' personality.
2. Propagation / inculcation of values enshrined in the Constitution of India.
3. Excellence in education with social relevance, dissemination of knowledge keeping pace with time.

Description

As mentioned in the Vision and Mission of the institute, the institute engages in integrated and multidimensional development of the students so as to make them good citizens and agents of social transformation through educational, cultural, sports, research and extension activities. The work of the institution is carried out in decentralized manner at various levels. The students are admitted to the institute by following the rules of the UGC and the Government. The institution follows UGC, State Government and HEIs policies. Management's participatory role encourages and sustains the involvement of the staff. The Management, Principal and faculty members work together in planning and implementing the policies. The courses are proved to be fruitful to students for getting jobs in various sectors and for starting their own business.

The college plans the activities at two levels; Perspective and Strategic Plan and Annual Academic Calendar Plan (ACP). Perspective planning is long term planning for the period of five years considering sustained institutional growth. The planning includes future policies, recommendations of NAAC, infrastructural development, introduction of new courses and PG programmes, updation of library resources, updation of sports facilities, etc. The ACP represents a plan prepared for every academic year. It includes year-round academic activities, examination schedule, planning of various meetings, celebration of special days, cultural activities etc.

The CDC and IQAC decides the plan of action to implement the perspective and strategic plan. The head of the departments, academic committee members and non-teaching staff members work collectively to achieve the goals of the institute. The governance of institute is seen to be reflective as per the vision and mission.

The college promotes a culture of democratic, decentralized and participative management. The major decisions are taken by the Principal and IQAC in consultation with Management Body, College Development Committee, Head of the departments, various academic and administrative committees and vice principal to realize the vision and mission of the institution.

Academic and Administrative Committees show decentralization and participative management in the institution. Leadership qualities of students and teachers in academic administration are respected and is visible in various committees like CDC, IQAC, Annual Magazine, Annual Gathering etc.

The institute has undertaken some activities and plans for NEP implementation from academic year 2023-24 for PG and 2024-25 for UG. A National Conference and Workshop were organized for understanding the NEP. Learner Centric Multi-disciplinary Education, Digital Learning, Technology Integration, Industry-Institute Collaboration and MoUs etc. are introduced as a preparation for the NEP.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institute designs a five-year institutional perspective and strategic plan from 2020-21 to 2024-25. The plan is based on the SWOC analysis, student feedback analysis and local requirements. The major aim of the plan is to strengthen the academic, administrative, co-curricular and extracurricular activities of the institute. The plan meets the quality expectations reflected in the RAR criteria. The plan covers things like introduction of certificates and new PG programmes, Gender Audit, Green and Energy Audit, Academic Audit of the Departments, Alumni Registration, Organization of National Conferences, Construction of New Departments for Arts Faculty, etc. Most of the activities and programmes were successfully organized and completed as per planning.

Key achievements of the institutional perspective and strategic plan:

- Introduction of Certificate Courses: 19
- Introduction of PG programmes: Zoology, Botany, Chemistry.
- Alumni Registration: 1st November 2022
- Organization of National Conferences: 03
- Construction of New Departments for Arts Faculty: 08
- Registration of Garib v hotkaru vasatigrub (Hotel Facility for Poor and Studious Students).
- Promotion for Ph.D.: 06 Faculties
- Promotion for Minor Research Project: 08 Faculties
- Collaboration and MoUs: 36

The Institute has a mechanism for implementing administrative policies and procedures including appointment and service rules. The institutional bodies clearly reflect the policies, vision, mission and goals to be achieved. Governing Management Body of the institution supervises, directs and guides the institution. It passes resolutions to frame and design policies, guidelines, rules and by-laws. The institute has constituted College Development Committee (CDC). It is decision making body that plans the entire academic, financial and administrative policies of the institute. It prepares the budget and financial statements, makes recommendations to the Governing Management Body for academic progress of the college. The college has IQAC that plays vital role in assuring and sustaining quality initiatives and benchmarking in line with the CDC. CDC and IQAC monitor the entire academic and administrative functioning of the college.

The institute has constituted number of academic and administrative committees for smooth functioning of the activities. The teaching and non-teaching staff work together to achieve the goals of the institute. The institute follows the Maharashtra Public University Act 2016, directions of the state government, rules and regulations of the UGC, and statutes of Swami Ramanand Teerth Marathwada University, Nanded for service rules and procedures for recruitments and promotions.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The Institution follows PBAS for the promotion of the faculties as per the UGC Guidelines and S.R.T.M. University norms. The non-teaching staff is promoted to the higher positions by the Governing Management Body after following the promotion policies of Government of Maharashtra.

The Performance Appraisal System for Teaching Staff: -

The performance of teaching staff is monitored through Performance Based Appraisal System as per the guidelines of Government, UGC and Parent University. IQAC appeals the faculty members to update and submit their PBAS in time. At the end of every year, faculty submits their PBAS to the IQAC for verification for CAS proposals. The faculty has to submit their PBAS Proforma to the Principal three months in advance of the due date, along with the application. The IQAC verified CAS proposals are forwarded to the University. For good performance, Principal honors the faculty by giving positive remarks. If not satisfied, the Principal shares his views with the individual for better performance for the CAS. The individual is informed according to PBAS report analysis. The faculty are motivated to publish books and chapters as well as paper presentations in the conferences/seminars etc.

The Performance Appraisal System for Non-Teaching Staff: -

The performance of Non-Teaching Staff is evaluated on the basis of Feedback from the students and

Confidential Report of the Registrar of the Office. Accordingly, the Principal takes appropriate measures for necessary action. If needed further instructions and suggestions are offered for improvement. The Confidential Reports are submitted to the management of our institution.

The institution has following welfare measures for teaching and non-teaching staff.

- Credit Co-operative Society
- Adarsh Grahak Bhandar
- Reimbursement of Medical Assistance Bills
- Organization of COVID Vaccination Camps
- Felicitation is extended to outstanding staff for their achievements.
- Promotion benefits to teaching and non-teaching staff.
- Government welfare schemes like Gratuities, Pension, NPS, health insurance schemes and Medical Assistance.
- Casual leave, Medical leave, Maternity Leave and Paternity Leave

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 14.78

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	12	21	13	12

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
45	45	45	45	45

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Following strategies are used for mobilization of funds and optimal utilization of the resources –

Government of Maharashtra provides salary grant for teaching and non-teaching staff of aided programmes of the institution as per the pay scale norms of the UGC and State Government of Maharashtra. The admission fees of grant in aid courses are collected from the enrolled students as per the University norms. The institution collects fees through admission, prospectus, students support services, etc. The funds raised are spent only for the planned expenditure reflected in the budget. While preparing the budget, budget estimates are sanctioned from CDC and IQAC, for all departments, library, sports and various committees. The annual budget is revised according to the procurement from quotations of departmental needs and college priorities. Institutional budget is prepared in consultation with CDC and IQAC. Besides, the college also makes a direct budgetary provision for all teaching and non-teaching salaries, Repair and Maintenance, AMC, Audit Fees, Legal and Professional Fees, Book and Magazine Purchases, Event Expenses, Sports Participation, Reimbursement for participation, Electricity and Water Bills, Stationery Expenses etc. Budgetary matters are approved by CDC. All financial transactions are controlled and audited by internal and external agencies.

Internal Audit: The Auditor appointed by the Governing Management Body conducts the internal Financial Audit of the institute every year. From the year 2018-2023, Internal Audit was conducted by the authorized Chartered Accountant Mr. Mahesh Biyani, Hingoli.

External Audit (Government): Government Audit is conducted by the Senior Auditor from Joint Director Office, Higher Education, Government of Maharashtra, Nanded Region, every year. On the basis of the issues raised by the auditor, the Compliance Report is submitted. The latest government (AG Nagpur) audit was conducted in the year 2019-20. The corrective measures are taken on the basis of audit objections and queries.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC proposed and administer a number of quality assurance programmes and activities. The major activities of IQAC include preparation of institutional perspective and strategic plan, academic calendar Participation in NIRF, introduction of feedback and result analysis, promotion of research and publications, Gender Audit, Green and Energy Audit, academic and administrative audit, submission of AQARs, introduction of COC and PG Programmes etc. The IQAC of the institute plays vital role to strengthen the academic and administrative activities in institution. It plays vital role in the process of teaching, learning, research and extension. It has promoted use of technology and foregrounding learner autonomy in teaching, learning and evaluation and participative teaching methods like seminar, projects, excursions, educational tours, industrial visits, poster making, remedial, mentoring and capacity building programmes.

The IQAC taken initiatives for conducting Certificate Courses by every department. The proposals are demanded from the departments on need-based issues. It grants the permission to the Department to conduct the Certificate Courses.

The IQAC through research committee motivates faculties to publish quality research papers and to participate in seminars, conferences and workshops. IQAC conducts student feedback and its analysis on teaching and learning reforms, teachers, library, syllabi and office services.

The IQAC holds regular meetings for planning of departmental work, timetable, workload and syllabus distribution, teaching plan and ATR. All the departments plan their departmental activity plan

including need base COC and capacity building programmes as per guidelines of the IQAC at the beginning of academic year. IQAC has implemented quality assurance initiatives like Daily teaching record, Uniform, Identity Cards.

The IQAC implements the feedback system as a quality initiative from students through the feedback committee at the end of the year. The feedback is collected on the different grounds from the students like teaching-learning process, curricular, co-curricular and extracurricular activities, subject knowledge of the teacher's, communications skills, syllabi, teaching methods, learning resources, library and office. For this purpose, IQAC has designed a structured feedback form on teacher's performance. Students as stakeholders take review on the performance of the teachers by giving their feedback. The feedback is analysed and submitted to the Principal. The Principal communicates the feedback to the respective teachers and units as per the observations.

Learning outcomes are measured through students' performance in internal and external examinations, co-curricular, extension and social activities conducted by the institution. The student's participation in curricular, extra-curricular and extension activities like NSS, NCC, Sports, Cultural is noted for felicitation of the students who represent the achievement of the learning outcomes. The IQAC records incremental improvement of teaching and learning in the form of Internal Continuous Assessment, Feedback, Result Analysis, Placement and Progression to Higher Education, Participation of students in co-curricular and extra-curricular activities like NSS, NCC, Cultural, Sport and Slow and Advance learner practice. Felicitation of the outstanding students with the institutional award - *Shree Adarsh* and *Kumari Adarsh* is a representative act of recording incremental improvement and achievement of the intended learning outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The Institute has initiated the following programmes or activities for the promotion of gender equity -

- Gender audit is carried out by Adarsh Education Society's Arts, Commerce and Science College, Hingoli.
- The Institute provide equal opportunity to girls and boys in various curricular, co-curricular and extra-curricular activities.
- The Institute has mechanisms like Women Empowerment and Sexual Harassment Prevention Committee, Anti-Ragging Cell, Students Grievance Cell to address Gender and Curricular grievances of students.
- The institute has installed CCTV Cameras and appointed non-teaching staff to ensure safety and gender biased free fair campus ambience for girls.
- The Institute has conducted gender sensitization programmes and awareness lectures like Law Workshop, Prohibition of Child Marriage act, Saksham Yuvashakti Abhiyan, Balvivah Nirmulan Kruti Yojna Karyakram Defense training programmes for girls' students etc., to promote gender equality and secure environment for girls on the campus.
- The institute promote participation of girl students in annual cultural events like annual gathering and youth festivals. Girls are promoted to participate in extracurricular activities like dance , singing, one act play, drama, rangoli, scientific rangoli, flower-dish decoration events etc. to eliminate gender bias.
- To ensure gender equity in the Institute, girls are motivated to join NCC, NSS and other outreach activities.
- The institute has a facility of separate Girls Hostel for UG and PG students at reasonable cost.
- There is a provision of Complain Box to communicate grievances for students.
- Separate parking facility for girl's students.
- The institute conducts health checkup programmes like Hemoglobin checkup, dental checkup camp at NSS camp to promote health awareness among the girl's students.
- The institute has provisions of uniform, ID card, CCTV surveillance, separate girls' common room with basic facilities like sanitary napkin vending machine, washrooms, mirrors etc.
- The institute felicitates an outstanding UG girl and boy pass out student every year by awarding them with the institutional prestigious award named *Shree Adarsh* and *Kumari Adarsh*.
- Girl students are promoted to participate in extracurricular activities like poster presentations, seminars, study tours, Avishkar and Cultural and sports activities.
- Adequate representation of girl's students is ensured in Adarsh College Magazine and in inauguration ceremony of Adarsh annual gathering.

- Availability of First aid box, fire extinguishers 24 Hr. doctor on call facility for all students.
- Library and administrative office have separate windows for girls' students.
- Patrolling of anti-eve teasing squad "Chidimar Pathak and Damini Pathak" along with New Police Chouki on the campus.
- The institute has separate seating arrangement in Library and In the form of common Ladies room.
- Security guard are present at Girls hostel and female teaching staff supervises regularly girls Hostel.
- Women's day is celebrated in college on 8 March.

Institute celebrated commemorative days every year with enthusiasm and respect for the day historical background, thoughts are shared on the day of event. Institute decided to have proper uniform of Suit for males and Top Coat for female teaching staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- The institute meets constitutional obligations and inclusiveness expectations from HEI by following government policies strictly in terms of admission, scholarships and selections. Inclusiveness is observed in extracurricular activities like NCC, NSS, sport, cultural activities etc.
- The institute observes religious holidays like Deepawali, Sankranti, Holi, Ram Navami, Mahashivratri , Aundha Rath Yatra, Eid-UI-Adha, Eid-UI-Fitr, Parsi New Year, Mahaveer Jayanti, Buddha Pornima, Guru Nanak Jayanti, Christmas Day, Good Friday as per government circular.
- The institute undertakes number of cultural and social extension activities viz. Debate, elocution competition, essay writing, scientific rangoli, science exhibition, science day, wall poster presentation, International Women's Day, Kaumi Ekata Din, common reading of the Preamble of

Indian Constitution and Collective oath taking on the occasion of Sadbhavna Din, Anti-terrorism day and collective singing of national anthem to promote and cherish cultural relativism on the campus.

- The institute cherishes and imbibes constitutional obligations and values like freedom of expression, secularism, socialism, tolerance, multiculturalism by organizing various competitions, extra-curricular activities and initiatives like debate, one act play, singing, rangoli, observance of commemorative national and international days of special importance.
- The institute promotes free expression of ideas and opinions from the stake holders of higher education on platforms like state level debate competition, state level elocution competition, cultural and extra-curricular events like NSS Camp, etc.
- To understand instructions, rules and regulations, college displays Code of Conduct in English and Notices in Devnagari Script on College website as well as Students Notice Board.
- Hindi Din Utsav and Marathi Bhasha Divas are celebrated every year.
- Some compulsory papers for example environmental studies conducted in dual language Marathi as well as English.
- Oral instructions are also given at the time of common national anthem in Marathi Language.
- Some colleges staff and non-teaching staff partially adopt/donate amount to students of economically weaker section as a moral support.
- Meritorious students are awarded with monitory prizes from different disciplines and subjects including Shree Adarsh and Kumari Adarsh Award.
- To ensure equal treatment to girls and boys, the institute felicitates one outstanding boy and one outstanding girl student every year on the occasion of Annual Award Distribution Ceremony with the Shree and Kumari Adarsh Awards.

The Constitution of India is a soul of democratic India. It provides set of basic rules, regulation, Acts that allows co-ordination in society. So, considering these patriotic values, the college celebrate following various days.

1. Constitution Day	26 November
2. Voters Day	25 January
3. Flag Hoisting	
4. Maharashtra Day	
5. Independence Day	
6. Republic Day	
7. Marathwada Mukti Sangram Day	
8. Guest Lecture on Constitution	
9. Anti-Ragging Programme	
10. Law and Order Informative Programme	
11. Women Empowerment	
12. Sadbhavana Pandharwada	
13. Sadbhavana Diwas	
14. Har Ghar Tiranga	
15. Tiranga Rally	
16. Azadi ka Amrut Mahotsav	

The Institute celebrates commemorative days every year with enthusiasm and respect for the day's historical background. The achievements, thoughts and ideals of the legendary national heroes and religious icons are deliberated so as to commemorate their sacrifice and contribution in nation building

on the day of event.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE - I

Title of the Practice:

Adarsh College Shikshak Sanchalit

Adarsh College Student Welfare Trust Society, Hingoli

“Garib Va Hotkaru Vidyarthi Vidyarthini Vastigrah

(Formerly known as Poor and Studious Boys Hostel)”

BEST PRACTICE - II

Title of the Practice -

Competitive Examination and Career Guidance Cell (CE and CG Cell)

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

‘Holistic and Multi-dimensional Development of Student through Higher Education’

‘Holistic and Multi-dimensional Development of Student through teaching learning research and extension in higher education forms the soul of the New Education Policy 2020. The institute has found that holistic and multidimensional development of students is not achieved through the traditional approach to higher education. It believes that all round development of the axial element of higher education should be the priority. Consequently, the institute believed focus on students’ all-round development through curricular and extra-curricular activities with special reference to cultural and research activities of the students. Considering the employment crises in the country and bookish and irrelevant curricular aspects of higher education, the institute decided to promote art and creative faculties of the students that can guarantee sustainable employment by developing artistic and creative abilities and skills of the students.

To meet the proposed target the institute tried to expedite the cultural research activity on the campus. Students were oriented and motivated to participate in extra-curricular activities like Avishkar Research Festivals and Youth Festivals that provide platform for presenting their artistic and creative talents. As a result of this, students have participated and achieved success in various University and State Level.

Participation in Youth Festival:

Annual inter-college Youth Festival represents one of the important platforms for students for showcasing their artistic talents organised by SRTMU, Nanded. The cultural committee motivated students to join cultural events like annual gathering, state level Seth Ghanshyamdasji Kabra Memorial Debate Competition, Elocution competition, Poetry writing and singing, Rangoli, Painting, Clay Art, Singing, Dance etc. Students were educated on the importance of participating in extra-curricular activities to develop their personality holistically. They were sensitized to things like soft skills, sportsmanship, confidence, team spirit etc., for rising in life and careers. Students like Sanjay Bharade represented our institute in West Zone Inter-University Youth Festival held at Gujrat. Resultantly, following students participated in cultural events like Youth Festival and State Level Debate Competitions.

Sr. No.	Year	Name of the Team award/ medal Individual	/Level	Cultural	Name of the student
1	2022-2023	Gold Medal In Cartoon	Individual	University	Cultural Sanjay Balkrushna

						Bharade
3	2022-2023	Consolatory Prize in State Level Debate Competition	Individual	State	Cultural	Fakira Vishwa bhushan Gaikwad
4	2021-2022	First Prize for Online Essay Competition	Individual	State	Cultural	1. Vaishnavi V ishnunarayan Kabra 2. Arti Vinod Joshi
6	2019-2020 (30-12-2019)	Inter College Marathwada Level Debate Competition	Shivaji College Hingoli	State Level	Cultural	Yadav Akshay Ramesh
7	2019-2020 (21-01-2020)	First Prize for Debate	Team	Govt Of Maharashtra Health Department	Cultural	Divya Bangar
8	2019-2020 (30-12-2019)	Inter College Marathwada Level Debate Competition	Shivaji College Hingoli	State Level	Cultural	Bochare Gopal Ratan
9	2019-2020 (21to 24/09/2019)	Silver For Painting	Individual	SRTM University, Nanded Babulgaon	Cultural	Shantanu Rajabhau Deshmukh
10	2019-2020 (21to 24/09/2019)	Bronze For Rangoli	Individual	SRTM University, Nanded Babulgaon	Cultural	Kanchan Suryakant Wakde
11	2019-2020 (21-01-2020)	First Prize for Debate	Team	Govt Of Maharashtra Health Department	Cultural	Durga Bangar
12	2019-2020 (18-01-2020)	Third Prize for Debate	Team	SJES ACS College Gangakhed	Cultural	Yadav Akshay Ramesh
13	2019-2020 (17-01-2020)	Consolatory Prize for Debate	Individual	AES College Hingoli	Cultural	Gopal Ratan Bochare

Participation in Avhan:

Considering the importance of extracurricular activities in students' holistic development, the institute tried to promote students' participation in off the campus initiatives. As a part of this move NSS unit of the institute propelled students' active participation in State level Disaster Management training

program by Government of Maharashtra named *Avhan*. Following 05 students from the Institute partook in this intensive training programme that trained students in basics of Disaster Management.

Sr. No.	Name	Class
1	Anil Gajanan Sargad	B.Sc. TY
2	Vikas Prakash Gayakwad	B.Sc. TY
3	Vaishnavi Bhagorao Gadadhe	B.Sc. SY
4	Sawant Rahul Pandhari	B.Sc. SY
5	Yadav Akshay Ramesh	B.Sc. SY

Participation in Youth-20:

To develop leadership quality and insights about socioeconomic problems of Indian Society. The institute encouraged our students to participate in interaction programmes like Y-20 held at Pune -01-2023. The programme has significantly contributed to the holistic and multidimensional development of students' who will serve the harbinger of change in the area. Following two students were participated in the Y-20 Summit where they had a chance to interact with foreign delegates from G-20 Nations on burning issues of Indian Society.

1	Anil Gajanan Sargad	B.Sc. TY
2	Vaishnavi Kabra	M. Com. FY

Participation in Research festival Avishkar 2023:

Understanding the importance of research and innovation in changing scenario and one of the focus areas of Higher Education, the institute constituted Research Committee to promote research attitude, culture, skill, ethics and habits among the students. The committee sensitised students about the importance of innovation for building careers in research. As part of this move the committee encouraged students to participate in district and University level research festivals.

In-short, the institute is hopeful about participating students' holistic and multidimensional development through extra-curricular events like *Youth Festival, Avhan, Y-20 and Avishkar*. The programmes and other institutional efforts like celebration of Azadi Amrut Mahotsav have gone a long way in building good and 21st Century Society ready citizens.

Year	Name	Activity	Place
18-10-2022	1. Vaishnavi Kabra, 2. Preadeep Karhale, 3. Vaishnavi Gayakwad	District Level Avishkar Research Convention-2023	At Aundha Nagnath, Dist. Hingoli

**Self Study Report of ADARSHA EDUCATION SOCIETY'S ARTS, COMMERCE AND SCIENCE COLLEGE,
HINGOLI**

20/12/2022 to 21/12/2022	1. Vaishnavi Kabra, 2. Preadeep Karhale, 3. Vaishnavi Gayakwad	University Avishkar 2023	Level Dayanand College, Latur	Science
12 to 15-01-2023	1. Vaishnavi Gayakwad	State Level Avishkar	S.P.P. University, Pune	
29-01-2019	1. Nandkishor Shivaji Dinde 2. Vishranti Shankar Kakde 3. Rekha Gulabrao Hodbe	University Research Anveshan 2018-19	Level Convention Nanded	S.R.T.M. University,
07-12-2018	1. Joshi Pushyamitra Keshav	District Level Avishkar	Adarsh College, Hingoli	
22-12-2018	1. Joshi Pushyamitra Keshav	2 Day University Research Avishkar	Level Festival Parbhani	Late Sow. K J M College
26 & 27-12-2018	1. Joshi Pushyamitra Keshav	Avishkar Maharashtra State Inter- University Convention	2018 Gadchiroli	Gondwana University,

File Description	Document
Appropriate web in the Institutional website	View Document
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5. CONCLUSION

Additional Information :

Our institute is serious about teaching-learning, research and extension activities in terms of meeting with the Constitutional goals and the cross-cutting issues like woman empowerment and preservation of environment and human rights. It practices Gender Audit, Green Audit, Energy Audit, Academic Audit, ISO Certification etc. It is proud to state that the institute has earned 'A' Grade in Academic and Administrative Audit conducted by the parent university. Best practices like *Poor Boys Hostel* run exclusively on the monthly monetary contribution of the faculties for the poor and academically bright students and *Competitive Examination and Career Guidance Cell* to meet students' career and employment-related requirements. The institute has moderate progression rate to higher education with 23 placements during the last 05 years. At present, 1914 students, including 915 girls and 999 boys, are taking their higher education. In addition to this, 35 students are pursuing doctoral education in the institute. Understanding expectations of the 21st century global market and call of the NEP 2020, the institute is trying its best to be future-ready HEI providing holistic multi-disciplinary higher education integrating the modern ICT in teaching-learning process.

Concluding Remarks :

In short, Adarsh Education Society's Art, Commerce & Science College, Hingoli always tries its best to be relevant to the changing times and rise to the educational and personality-related requirements of the students. With the New Year and the NEP-2020, it looks forward to having culture-changing guidelines from the NAAC to improve its ecosystem, practices and culture in order to improve the quality and content of its educational service.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 598 Answer after DVV Verification: 560</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1044</td> <td>915</td> <td>925</td> <td>1000</td> <td>1005</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1044</td> <td>903</td> <td>925</td> <td>1003</td> <td>1005</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1644</td> <td>1569</td> <td>1566</td> <td>1546</td> <td>1570</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1644</td> <td>1429</td> <td>1586</td> <td>1566</td> <td>1486</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1044	915	925	1000	1005	2022-23	2021-22	2020-21	2019-20	2018-19	1044	903	925	1003	1005	2022-23	2021-22	2020-21	2019-20	2018-19	1644	1569	1566	1546	1570	2022-23	2021-22	2020-21	2019-20	2018-19	1644	1429	1586	1566	1486
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2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19																																			
2022-23	2021-22	2020-21	2019-20	2018-19																																					

796	679	639	735	681
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
546	503	495	506	511

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
858	818	817	806	818

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
869	745	828	817	775

Remark : DVV has made changes as per the report shared by HEI.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
36	37	34	35	34

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
35	35	34	35	34

Remark : DVV has made changes as per the report shared by HEI.

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3.1	3.1	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	2.10	3.10	0	0

Remark : DVV has made changes as per the report shared by HEI.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
108	69	80	81	18

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
23	15	24	47	9

Remark : DVV has made changes as per the report shared by HEI.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
55	32	18	22	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
54	32	18	21	3

Remark : DVV has made changes as per the report shared by HEI.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with

industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	23	19	16	18

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	16	14	15	15

Remark : DVV has made changes as per the report shared by HEI.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :15

Remark : DVV has made changes as per the report shared by HEI.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5.14	2.25	1.19	1.08	2.77

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2.95	3.05	3.08	2.80	2.99

Remark : DVV has made changes as per the report shared by HEI.

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: C. 2 of the above
 Remark : DVV has made changes as per the report shared by HEI.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: B. 3 of the above
 Remark : DVV has made changes as per the report shared by HEI.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. ***Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
08	09	01	17	07

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
07	09	02	17	06

Remark : DVV has made changes as per the report shared by HEI.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
48	17	01	44	33

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

07	04	01	07	06
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Remark : DVV has made changes as per the report shared by HEI.

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	12	21	13	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	12	21	13	12

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	01	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
45	45	45	45	45

Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 73 Answer after DVV Verification : 101</p>